

Cluster	Sub-cluster	Category	Specific skill or quality	Descriptor	Courses responsible	Measurement indicators (direct) (formative and summative assessment)
Generic graduate education (social sciences and humanities)		Cognitive skill	Sophisticated reasoning	Ability to reason analytically, applying abstract models to complex empirical situations	All courses	Final papers, dissertation chapters, supervisor's feedback, publications, Comprehensive Exam
		Cognitive/affective skill	Intellectual engagement	Ability to reflect on the intellectual traditions of social sciences in the light of the challenges of modern societies and to place oneself vis-à-vis these traditions	All courses	Teacher's evaluation of seminar discussion, final papers, dissertation chapters
		Research skill	Project management	Ability to design, implement and write up a high quality original academic or applied research in a rigorous and consistent manner, of a quality to merit publication in peer-reviewed journals	Qualitative Methods and Research Design	Prospectus defense, doctoral thesis, publications
		Key academic transferable skill	Oral communication	Ability to deploy effective oral presentation, listening and discussion skills with initiative and autonomy in various professional contexts.	All courses	Student Conference paper, teacher's evaluation of seminar discussion, seminar presentations, Comprehensive Exam, co-teaching, conference participation
		Self renewal skill	Personal development planning	Ability to harmonize the research plan with the empirical findings, to foresee the difficulties of empirical research, to integrate unexpected results	Individual supervision	prospectus defense, supervisor's feedback, Departmental Doctoral Seminar, Student Conference paper.
Specific CEU	Mission-driven	1. Inter/ multi/ disciplinary	Multidisciplinary approach to social phenomena	Ability to master different approaches from various social science disciplines and to see their discipline within a broader social science and humanities context	Various courses	Tests, position papers, term papers, in-class discussions, PhD dissertation
		2. Policy-relevance or 'what follows?'		Ability to analyze contemporary events in broader institutional, political and social contexts and to make policy-relevant conclusions	Various courses	Tests, position papers, term papers, PhD dissertation

		3. Scholars for the region	Special research interest	Ability to apply the acquired approaches and methods on the analysis of issues, salient for the region	Various courses	Position papers, term papers, PhD dissertation
			Future career	Ability to contribute to the development of political science in home countries by acquiring cutting-edge approaches and methods at CEU	All courses	Contact with alumni, conference participation
		4. Leaders for the region		Ability to occupy leadership positions in various fields after returning to their home countries	Entire program	Contact with alumni, conference participation
		5. Innovation		Ability to learn ideas and methods, to apply new approaches in research	All courses	Position papers, term papers, PhD dissertation
		6. Internationalization	Problem analysis in international context	Problems are presented in cross-national comparative perspective and in international context. Course discussions profit from the international composition of student's body.	Various courses	In-class discussions, position papers, term papers, PhD dissertation
		7. Value awareness		Ability to understand problems in cross-national comparative perspective and in international context and to discuss them with students of different cultural background	All courses	In-class discussions
		8. Integration research into learning	Research skills	The ability to become involved in other colleagues' projects and to involve others into one's own research project		Student Conference, research seminars, conference participation
		8. Integration research into learning	Research skills	Awareness of how actual research is done by CEU academics	Elective courses	In-class discussions, doctoral
	Context-driven	Academic writing in EFL	Mastery of academic writing style & argumentation in English	Ability to use English grammar, vocabulary and style appropriate for written academic products and ability to construct academic arguments	All courses	Position papers, term papers, PhD dissertation
		Oral presentation in EFL	Advanced English speaking skills	Ability to hold an academic conversation, make oral presentations and participate in scholarly debates	All courses	Class room presentations, in-class activity
		Basic information literacy	Research skills	Ability to use various research sources and technologies, gather, assess and process information autonomously in a creative way	All courses	Position papers, term papers, PhD dissertation

		Basic critical thinking	Ability to demonstrate critical thinking skills	Ability to formulate critical arguments and present them in scholarly debates and written products.	All courses	In-class discussions, position papers, term papers, PhD dissertation
Specific to the program				Ability to design a research project, relying on qualitative, case-based research and to present research using those cases for building conclusive arguments	Qualitative Methods and Research Design	Qualitative Methods and Research Design – research paper; weekly assignments.
				Ability to orally present and defend the design of an original research project.	Departmental Doctoral Seminar.	Prospectus Defense. Departmental Doctoral Seminar Student Conference paper.
				Ability to offer constructive critical feedback to colleagues.	Departmental Doctoral Seminar.	Departmental Doctoral Seminar short papers. Student Conference.
				Ability to design and carry through a substantial self-directed scholarly project.	Individual Supervision	Final Thesis.
				Ability to write a publishable dissertation presenting an original scholarly argument.	Individual Supervision.	Final Thesis.
				Ability to present and cogently defend an original scholarly argument.	Individual Supervision.	Thesis defense.
				In-depth knowledge of one specialist area: Social and Political Theory, Comparative Politics, Political Economy and Public Policy.	Social Movements. Elite Theory Comparative Political Economy Democratic Theory Comparative Democratization Bureaucracies and Public Administration Political Attitudes Analysis of Electoral Systems Transitional Justice Comparative Authoritarianism	Final course papers. In-class presentations and short written assignments based on seminar topics. Comprehensive Exam.
		<i>Outcomes for Social and Political Theory</i>				
				Able to orally present and cogently discuss advanced concepts in political theory.	Democratic Theory Elite Theory Social Movements Transitional Justice	Oral presentations in class.
				A deep understanding of contemporary debate in the philosophy of democracy.	Democratic Theory.	Democratic theory final paper. Democratic theory seminar questions.

		<i>Outcomes for Comparative Politics</i>				
				Ability to design a comparative research project	Comparative Political Economy Comparative Democratization Comparative Authoritarianism Political Attitudes Analysis of Electoral Systems	
		<i>Outcomes for Political Economy and Public Policy</i>				
				In-depth knowledge of one specialist area: Political Economy and Public Policy.	Bureaucracies and Public Administration Comparative Political Economy	