

Learning Outcomes

Cluster	Sub-cluster	Category	Specific skill or quality	Descriptor	Courses responsible	Measurement indicators (direct) (formative and summative assessment)
Generic graduate education (social sciences and humanities)		Cognitive skill 1	Reason logically	Ability to recognize and use logical models such as induction, deduction, etc.	All courses	Position papers, teacher's evaluation of seminar discussions, in-class tests, final papers, MA thesis
		Cognitive skill 2	Informed, reasoned judgment	Make well-reasoned judgment, recognize subjectivity, etc.	All courses	Teacher's evaluation of seminar discussion, position papers
		Cognitive skill 3	Higher order thinking skills	See patterns, recognize hidden meanings, generalize from facts, etc.	All courses	Position papers, final papers, teacher's evaluation of seminar discussion, MA thesis, in-class tests
		Key academic transferable skill 1	Analytical writing	Ability to generate logical, plausible and persuasive arguments, connect, compare and contrast, etc.	All courses	Position papers, literature review, in-class exams, MA thesis
		Key academic transferable skill 2	Critical Writing	Ability to critically evaluate sources, develop an original topic, structure writing to support the thesis, arguments and conclusions, use appropriate academic language and style	All courses	Position papers, literature reviews, final papers, in-class tests, MA thesis
		Key academic transferable skill 3	Summary writing	Ability to synthesize information, determine a focus point, discern the main line of argumentation	All courses	Literature reviews, teacher's evaluation of seminar discussion, position papers, MA thesis
		Key academic transferable skill 4	Oral communication	Ability to communicate clearly and using appropriate media, to work in and lead group discussions and participate in tasks involving communicative competence	All courses	Teacher's evaluation of seminar discussion
		Self-renewal skill	Personal development planning	Ability to identify one's own learning needs, to set learning priorities in research skills or knowledge and to make changes in terms of learning development based on ongoing reflection and peer or teacher feedback	All courses	Feedback from MA supervisor and from mentor, teacher's evaluation of seminar discussion, MA thesis
		Research skill	Project management	Ability to design, implement and write up a good quality research in a thorough, rigorous and consistent manner	Scope and Methods	MA thesis, feedback from MA supervisor, acceptance to PhD

Specific CEU	Mission-driven	1. Inter/ multi/ disciplinarity	Multidisciplinary approach to social phenomena	Ability to master different approaches from various social science disciplines and to see their discipline within a broader social science and humanities context	Various courses	Tests, position papers, term papers, in-class discussions, MA thesis
		2. Policy-relevance or 'what follows?'		Ability to analyze contemporary events in broader institutional, political and social contexts and to make policy-relevant conclusions	Various courses	Tests, position papers, term papers, MA thesis
		3. Scholars for the region	Special research interest	Ability to apply the acquired approaches and methods on the analysis of issues, salient for the region	Various courses	Position papers, term papers, MA thesis
		3. Scholars for the region	Future career	Ability to contribute to the development of political science in home countries by acquiring cutting-edge approaches and methods at CEU	All courses	Regular contact with alumni
		4. Leaders for the region		Ability to occupy leadership positions in various fields after returning to their home countries	Entire program	Regular contact with alumni
		5. Innovation		Ability to learn ideas and methods, to apply new approaches in research	All courses	Position papers, term papers, MA thesis
		6. Internationalization	Problem analysis in international context	Ability to understand problems in cross-national comparative perspective and in international context and to discuss them with students of different cultural background	Various courses	In-class discussions, position papers, term papers, MA thesis
		7. Value awareness		Commitment to the advancement of open society globally and in new democracies particularly	All courses	Regular contact with alumni
		8. Integration research into learning	Research skills	Awareness of how actual research is done by CEU academics	Elective courses	In-class discussions, doctoral seminars
	Context-driven	Academic writing in EFL	Mastery of academic writing style & argumentation in English	Ability to use English grammar, vocabulary and style appropriate for written academic products and ability to construct academic arguments	All courses	Position papers, term papers, MA thesis
		Oral presentation in EFL	Advanced English speaking skills	Ability to hold an academic conversation, make oral presentations and participate in scholarly debates	All courses	Classroom presentations, in-class activity
		Basic information literacy	Research skills	Ability to use various research sources and technologies, gather, assess and process information autonomously in a creative way	All courses	Position papers, term papers, MA thesis
		Basic critical thinking	Ability to demonstrate critical thinking skills	Ability to formulate critical arguments and present them in scholarly debates and written products.	All courses	In-class discussions, position papers, term papers, MA thesis